The Board voted to accept the Elementary Curriculum Council’s recommendation to adopt the “Units of Study in Reading” curriculum. Many teachers participated in piloting these materials. The curriculum integrates seamlessly with the “Units of Study in Writing”, which was adopted by the district in 2016.

California is divided up into over 100 Special Education Local Plan Areas (SELPAs). A region might be a group of many small districts or a large single district, but each region must be of sufficient size and scope to provide the full continuum of services for children and youth residing within the region boundaries. The Director of the Northern Region SELPA, to which AUSD belongs, came and spoke on the challenges in Special Education, including attracting and retaining staff.

An overnight field trip was approved to send the Albany High Science Olympiad Team to the State Finals in Turlock. (The event is now passed, and our team won third place overall in the state!)

The timing and sequence for rebuilding Ocean View and Marin Elementary Schools generated a great deal of discussion. Extensive background materials are available in the 4/3/2018 agenda packet (pg. 36) at https://tinyurl.com/AlbanySchoolBoard. Bottom line up front, the Board agreed that the next site of construction would be Ocean View. A primary driver of this decision is that construction costs are skyrocketing, so scheduling the larger project next will save money. Both projects must adhere to strictly set budgets so that they can be accomplished with the bond dollars available. A key concern to all is where students will be housed during construction. After establishing that there was no nearby school available to lease during elementary construction, the strategy has been to build classrooms in Albany so that students can remain here in Albany. That reasoning drove the decision to build the Albany High School Annex before rebuilding the elementary schools.

A special meeting has been scheduled for May 15, 7:00-9:00 pm (location tbd) to further discuss whether it makes sense to completely rebuild both schools, or if partial rebuilding along with retrofitting would be a better solution.

These are my personal notes, any mistakes are my own. Trustee Kim Trutane