

**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**MINUTES OF REGULAR MEETING  
Tuesday, ~~May 28~~ June 11, 2019  
(Approved as corrected 6/25/2019)**

**Albany City Hall**  
1000 San Pablo Avenue  
Albany, CA 94706

**I. OPENING BUSINESS**

**A) Call to Order**

President Kim Trutane called the meeting to order at 6:00 p.m.

**B) Roll Call**

- 1) **Board Members Present:** President Kim Trutane, Vice President Brian Doss, Trustee Jacob Clark, Trustee Sara Hinkley, Trustee Clementina Duron
- 2) **Staff Members Present:** Superintendent Valerie Williams; Marie Williams, Assistant Superintendent, Educational Services; Jackie Kim, Chief Business Official; Cheryl Cotton, Director of Human Resources

**C) Identify Closed Session Pursuant to Agenda Section III Below**

**II. PUBLIC COMMENT PERIOD FOR CLOSED SESSION ITEMS**

Having no one present to address the Board, the Board convened to Closed Session.

**III. CLOSED SESSION:** With Respect to Every Item of Business to be Discussed in Closed Session:

**A) Pursuant to Government Code Section 54957.6:**

- 1) Conference with Labor Negotiator (Superintendent Valerie Williams, District Representative), Regarding Negotiations as it Pertains to:
  - Albany Teachers Association (ATA)
  - California School Employees Association (CSEA)
  - Service Employees International Union (SEIU)

**IV. OPEN SESSION**

**A) Call To Order (Reconvene to Open Session)**

The Board reconvened to Open Session at 6:30 p.m.

**B) Roll Call**

- 1) **Board Members Present:** President Kim Trutane, Vice President Brian Doss, Trustee Jacob Clark, Trustee Sara Hinkley, Trustee Clementina Duron; Student Board Member Michaela Weinstein, Student Board Member Audrey Mallah
- 2) **Staff Present:** Superintendent Valerie Williams; Jackie Kim, Chief Business Official; Marie Williams, Assistant Superintendent, Educational Services; Cheryl Cotton, Director of Human Resources; Veronica Michael, Director of Special Education/Student Services; Dax Kajiwara, Director of Technology
- 3) **Staff Excused:** Carrie Nerheim, Director I, Student Services; Diane Marie, Director III, Special Education

### C) Pledge of Allegiance

### D) Reading of the AUSD Mission & Vision Statement and Meeting Norms

Student Board Members Mallah and Weinstein read the AUSD Mission and Vision statement, and the Meeting Norms of the Board of Education.

### E) Report of Action Taken in Closed Session

The Board took no action in Closed Session.

### F) Approval of Agenda of June 11, 2019 Regular Board Meeting

- **Changes to Agenda:** President Trutane requested to pull the *Independent Contract Agreement Between Albany Unified School District and Joanne Wile for Mental Health and Grant Programs Coordination and Oversight* from the Consent Calendar so that the Board may vote on it separately.
- **Motion to approve the Agenda with that change:** by Clementina Duron
- **Second:** Sara Hinkley
- **Result:** unanimously approved

### G) Spotlight: Marin Elementary School

Melisa Pfohl, Marin Elementary School Principal, introduced Judith Carey, Librarian at Marin, who presented a slideshow about the library program.

Principal Pfohl introduced Nancy Henderson, Teacher in Special Education at Marin, who presented a slideshow on the adaptive physical education program.

### H) Recognition:

- 1) Student Board Members  
Superintendent Williams and the Board recognized Student Board Members Michaela Weinstein and Audrey Mallah.
- 2) Retiring Employees of Albany Unified School District  
Superintendent Williams and the Board recognized the employees retiring from AUSD:  
James Brandley, Frank Brown, Keith Brown, Judith Carey, Nancy Henderson, Nancy Johnson, Catherine Lawrence, Eileen McKenzie, Diane Marie, Margalit Mathan, Kathleen Piccardo, Mark

Rasmussen, Rich Ritchie, Hala Salman, Dee Santos, Margaret Shepherd, Judy Sinclair, Kaye Stacy, Janet Teel, Julie vonEhrenkrook, Val Williams

The Board took a five minute recess to congratulate all of the retirees.

### **Reconvene To Open Session:**

Before the Board moved to the Consent Calendar, President Trutane presented information on the Mental Health Program to share the numbers of people served from this program, relative to item:

*Independent Contract Agreement Between Albany Unified School District and Joanne Wile for Mental Health and Grant Programs Coordination and Oversight*

#### **Last year's numbers: AHS, AMS, MacGregor**

- 313 students served
  - 3,064 student appointments, 102 onsite appointments with parents/caregivers
  - 640 other collateral contacts (e.g. counselors, teachers)
  - 46 suicide assessments on 28 students
  - 5 hospitalizations by ambulance from school
  - 2-3 more hospitalizations through consultations with parents
- **Motion to approve the *Independent Contract Agreement Between Albany Unified School District and Joanne Wile for Mental Health and Grant Programs Coordination and Oversight*, and to bring Joanne Wile back in September to present the numbers for 2018-2019:** by President Trutane
  - Seconded by Sara Hinkley
  - Roll call vote: 7:Ayes: 7; Nays: 0; Abstain: 0; Absent: 0
  - Result: Approved 7-0

## **I) Approval of Consent Calendar**

### **1) Superintendent**

- a) Minutes of the May 28, 2019 Board of Education Regular Meeting

The Board requested the following revision:

### **L) Review And Action**

#### **2) Business Services**

- a) Parcel Tax Public Opinion and Polling Services

She introduced ~~Charles Seith~~Charles Heath, partner with ~~Terris Barnes Walters~~  
~~Boigon Heath, Inc.~~ (TBWB)

### **2) Human Resources**

- a) Certificated Personnel Assignment Order & Classified Personnel Assignment Order
- b) Contract Order Form for Glass Arc LLC (ReadySub)

### **3) Curriculum, Instruction, and Assessment**

- a) School Plans for Student Achievement: Albany Middle School, Albany High School, and MacGregor High School
- b) Overnight Field Trip: Albany High School Cross Country Team to ASICS Clovis Invitational in Fresno, California
- c) Overnight Field Trip: Albany High School Cross Country Team to Mt. SAC Invitational in Los Angeles, California

#### 4) Student Services

- a) Agreement between Albany Unified School District and Challenge Day
- ~~b) Independent Contract Agreement Between Albany Unified School District and Joanne Wile for Mental Health and Grant Programs Coordination and Oversight~~
- c) Appointment of Representatives to the California Interscholastic Federation North Coast Section
- d) Independent Contractor Agreement Between Albany Unified School District and Dr. Matthew Lodewick for Epinephrine Standing Order Protocol

#### 5) Business Services

- a) Measure LL Parcel Tax Rate Increase for 2019/20
- **Motion to Approve the Consent Calendar:** by Jacob Clark
  - **Second:** Sara Hinkley
  - **Result:** unanimously approved

#### J) Board and Superintendent Reports

##### 1) Superintendent Williams:

- Read her final letter to Albany Unified School District Staff (see attached at end of minutes):

##### 2) President Kim Trutane:

- Attended the Senior Awards at Albany High School
- All bands had final concerts last week - they were fantastic
- Attended the Black Student Graduation Ceremony (missed the BBQ)

##### 3) Vice President Brian Doss:

- Attended the Black Student Graduation and the BBQ with his daughter
- Held the End of Year Party for the Black Empowerment Club at Marin

##### 4) Trustee Jacob Clark:

- Thanked everyone who helped with and attended the Albany Middle School Annex Open House.
- Some of the 6th graders walked to Lake Anza for a field trip on this day, June 11, 2019. He thanked all of the parent chaperones and teachers, and a shout out to all students who walked up there.

5) **Trustee Sara Hinkley:** No report

6) **Trustee Clementina Duron:**

- Attended the High School Awards Ceremony last week
- New tradition at AMS - Latinx Promotion Ceremony

### **K) Student Board Members' Report**

Student Board Members Weinstein and Mallah provided the Board with the Student Board Member Report, which highlighted some of the recent and upcoming events in the Albany schools.

#### **Albany High School:**

- Students are hard at work studying and taking finals this week, with a later, 8:45 start time to get some extra minutes of sleep.
- AHS has earned College Board's AP "Computer Science Female Diversity Award" for attaining female student representation in AP Computer Science Principles for 2018. Among the more than 18,000 secondary schools worldwide that offer AP courses, we are one of only 685 that have achieved this important result. The teachers of computer science at AHS are Sean Morris and AnnieJae Fischburg.

#### **Albany Middle School:**

- Successful band and choir concerts were held last week, featuring all of AMS choir, Cobra Band, Symphonic Band and Concert Band.
- 8th graders will go on a class trip to Six Flags on June 14th to celebrate their last day of middle school.

#### **All Elementary Schools:**

- Congratulations to our 5th graders for finishing elementary school! 5th grade graduation ceremonies will happen this Friday, June 14th.

#### **Marin Elementary School:**

- Crazy Hat and Hot Dog Picnic Day will be tomorrow, Wednesday June 12th.

#### **Cornell Elementary School:**

- Students loved the Coyote Fun run held last week, where they ran 4,127 miles in total!

#### **Ocean View Elementary School:**

- Otter Memory Books have arrived, and are on sale for \$20 a copy on the Ocean View website.

#### **All Elementary Schools:**

- Congratulations to our 5th graders for finishing elementary school! 5th grade graduation ceremonies will happen this Friday, June 14th.

Michaela Weinstein also commented on the Marin Spotlight and thanked the two teachers, Mrs. Carey, and Mrs. Henderson.

#### **L) Persons To Address the Board on Matters Not on the Agenda**

Natalie Gaysinsky addressed the Board to speak about the lack of the math curriculum acceleration options at Albany High School and requested that the District provide an alternative to her son and other students who have already met the requirements.

Chrisina Finnegan, TK teacher at the Albany Children's Center, spoke about the needs of TK students amidst the budget cuts.

#### **M) Review and Action**

##### **1) Human Resources**

###### *a) 2020-2021 School Year Calendar*

Cheryl Cotton, Director of Human Resources, reviewed the process of developing and approving the calendar. She stated that two other calendar scenarios were reviewed and discussed during negotiations:

Scenario 1 (Status quo): school started on Thursday, August 25; included 3 days for Thanksgiving Break, a full week for Mid-Winter Break; and ended school on June 11th.

Scenario 2: started school on August 20th, included a full week for Thanksgiving break; a full week for Mid-Winter Break; and ended school on June 10th.

The Board, Staff, and members of the community discussed the issues of an earlier start date; allowing a true break over winter break; ending the school year earlier to accommodate AP exams; aligning AUSD calendar with neighboring districts. Several comments were made about the lack of communication regarding the building of the calendar and the survey, and the Board requested another survey be developed and sent out at the beginning of the 2019-2020 school year to all parents/guardians.

Hyunka Lee, parent, read and submitted a statement to the Board for the record (see attached)

The Board has a contractual obligation to ATA to vote on the calendar before June 30. If this calendar is not approved, the default calendar would go into effect. Members of the Board stated their displeasure with the process of developing and presenting a calendar to the Board, and would like the process to change going forward. The Board directed Staff to create a calendar task force and agendaize this for the next board meeting or the first one in August.

To hear the discussion in its entirety, please view the [June 11, 2019 BOE video](#) (starting at 1:13)

- **Motion to approve:** by Jacob Clark
- **Second:** President Kim Trutane

- **Roll Call Vote:** Ayes: 7; Nays: 0
- **Result:** unanimously approved

b) *Ratification of the Tentative Agreement between the Albany Teachers Association (ATA) and the Albany Unified School District*

Cheryl Cotton, Director of Human Resources, reviewed the items presented in the Board packet. There was no discussion on this item.

- **Motion to approve:** by Clementina Duron
- **Second:** Sara Hinkley
- **Result:** unanimously approved

c) *Ratification of the Tentative Agreement between the California School Employees Association (CSEA) and the Albany Unified School District*

Cheryl Cotton, Director of Human Resources, reviewed the items presented in the Board packet. There was no discussion on this item.

- **Motion to approve:** by Clementina Duron
- **Second:** Michaela Weinstein
- **Result:** unanimously approved

**Change to Agenda:** Due to the time, President Trutane requested to move the Business Services *Parcel Tax Public Opinion and Polling Services Request for Proposals* until after the Later Start Times at AHS so that the Student Board Members could be present for it (they have finals tomorrow and need to leave)

- **Motion to move items as requested:** by Jacob Clark
- **Second:** President Trutane
- **Result:** So moved

## N) Review And Discussion

### 1) Superintendent

a) *Later Start Time for Albany High School*

Superintendent Williams reviewed the materials in the board agenda packet, and presented the results of the survey. These results will be posted on the website.

Student Board Members Weinstein and Mallah reported the results of a survey taken at the beginning of the school year to support a later start time:

**Question:** Would you support an 8:10 or 8:30am start time for future years?

**Results:**

- Freshmen: 8:10: 24; 8:30:59; **71% for 8:30**
- Sophomores: 8:10:21; 8:30:57; **73% for 8:30**
- Juniors: 8:10:43; 8:30:52; **55% for 8:30**

Public Comment:

A few parents spoke to support later start times. A request was made that the District and Board look at the middle school as well.

The Board directed Staff to bring this back to the Board on Review and Action at the June 25th Board meeting; and for the Director of Human Resources to work with ATA on this.

**O) Review and Action (continued)**

**2) Business Services**

*a) Parcel Tax Public Opinion and Polling Services Request for Proposals*

Jackie Kim, Chief Business Official, presented the information in the board agenda packet, and clarified the services that are included in the different proposals.

The Board discussed the need for a polling team and heard comments from community members:

Rebecca Long, who worked on Measure LL and B&E campaigns, stated that the Board needs to hire a professional pollster to provide a statistically valid poll.

Miriam Walden, as an individual and not representing ATA, discussed the District's need for a poll and professional consulting, successful labor negotiations ("labor peace").

To hear the discussion in its entirety, please view the [June 11, 2019 BOE Video](#) (at 2:40:06)

- **Motion to approve the contract with Terris Barnes Walters Boigon Heath, Inc. (TBWB Strategies), and Godbe Research for Public Opinion and Polling Services:** by Sara Hinkley
- **Second:** Jacob Clark
- **Roll Call Vote:** Ayes: 5; Nays: 0
- **Result:** unanimously approved

**P) Review And Discussion (continued)**

**2) Educational Services**

*a) Public Hearing: Local Control Accountability Plan*

Assistant Superintendent Marie Williams briefly reviewed the materials presented in the board agenda packet.

President Trutane opened the Public Hearing and requested public comment. Having no public comment, President Trutane closed the Public Hearing. The Board thanked Assistant Superintendent Williams for all of her hard work on this.



## **EXTENSION OF MEETING:**

President Trutane requested a motion to extend the board meeting.

- **Motion to extend the meeting until 10:15 pm:** by Vice President Brian Doss
- **Second:** Sara Hinkley
- **Result:** approved

## **P) Review And Discussion (continued)**

### **3) Business Services**

#### *a) Public Hearing: 2019-2020 Proposed Budget*

President Trutane opened the Public Hearing

Jackie Kim, Chief Business Official, presented her Proposed Budget Report (attached at the end of these minutes).

The Board discussed the proposed budget cuts and heard from members of the community.

Karen DeHart, Co-President of the ATA, read a statement from ATA(attached at the end of the minutes).

President Trutane closed the Public Hearing.

To hear the discussion in its entirety, please view the [June 11, 2019 BOE Video](#) (starting at 3:12:42)

## **EXTENSION OF MEETING:**

President Trutane requested a motion to extend the board meeting.

- **Motion to extend the meeting until 10:50 pm:** by Jacob Clark
- **Second:** Sara Hinkley
- **Result:** approved

### **4) Educational Services**

#### *a) Adoption of Elementary Instructional Materials: Phonological and Phonemic Awareness and Decoding*

Assistant Superintendent Marie Williams briefly reviewed the materials presented in the board agenda packet. This will come back to the Board in the fall under Review and Action after the public has time to review the material.

## **V. AGENDA ITEMS/MATTERS INTRODUCED BY THE BOARD**

- Joanne Wile to present mental health numbers for 2018-2019 in August-September
- Create Task Force for Academic Calendar
- Later Start Time for Albany High School on Review and Action at June 25th meeting

## **VI. ADJOURNMENT**

The Board adjourned the meeting at 10:48 p.m.

## **FUTURE BOARD MEETINGS**

<b>Date</b>	<b>Time</b>	<b>Location</b>
June 25, 2019: Regular Meeting	7:00 - 9:30 p.m.	Albany City Hall

### **SEE ATTACHMENTS:**

- 1) End of Year Message from Superintendent Williams 6.11.19 (1 page)
- 2) Hyunka Lee Statement regarding Academic Calendar
- 3) FY 2019-20 Proposed Budget Report June 11, 2019 (16 pages)
- 4) Statement from ATA regarding budget 6.11.19 (2 pages)

## **End of Year Message from Superintendent Williams to All AUSD Staff**

**June 11, 2019**

Dear AUSD Staff:

Summer is here! You have all worked so hard and with commitment and passion to make this another successful year for our students. I want to thank each and every one of you for your tremendous contributions and sacrifices as educators in AUSD. Whether you are a teacher, counselor, librarian, paraprofessional, custodian, secretary, administrator, support staff, food service employee, substitute, or volunteer, you are all educators and touch the lives of our children in such profound ways.

I extend my deepest gratitude for your hard work and dedication. It is undeniable that we are making a visible, profound, and positive difference for our students, families, and community every single day. Our vital roles are not without challenges, and the demands of our professions are many, yet you have risen to them all, and our students have thrived as a result. They are the direct beneficiaries of your relentless focus, energy, and effort.

It is a privilege to have served as your Superintendent for the past five years. I have had the honor of watching you teach, interact with students and with each other, and I see the compassion and love you have for your chosen profession and for those whom you serve. Yes, I say the words “serve” because I believe that being an educator is one of the noblest professions - being in daily service to others. You get in the arena everyday, and you dare greatly by serving the most precious resource our planet has, its children. They are our future, and you have a direct impact on the shaping of their lives.

As for me, I will be spending a lot more time with my family, reconnecting with my life partner, traveling to places I only dreamed of, running 10Ks, and reading all of those “fun” books piling up in my library. But, deep in my heart, after 34 years of being in public education, I will miss doing the work that I have loved since the day I stepped into my first classroom in 1985.

I wish for each of you, a restful and rejuvenating summer. Take time for yourselves; go off the grid, unplug for a while; create opportunities to reflect and unwind with loved ones; find reasons to smile; and most importantly, enjoy the calm, and relax.

With much love and Aloha,

Val

## Hyunka Lee Public Comment 6.11.19

Hi, my name is Hyunka Lee, and I have three kids in Albany schools. I appreciate how much work goes into calendar creation, but I ask that the board please take into account how the current and proposed calendars perpetuate unhealthy academic stress and anxiety for our high school students by not allowing a true rest over winter break and cramming curriculum and testing material into too short a time frame.

Now that I have a rising upper classman, I grow more and more concerned at how many students suffer from academic anxiety, depression, or apathy at our high school.

Albany should incorporate an earlier August start and earlier finish so that Fall semester finals are before winter break—just as they are for most other local districts. Berkeley's calendar moves earlier starting Fall 2020, but Oakland, Alameda, Piedmont, San Ramon, Dublin, Pleasanton, Antioch, Acalanes Union, Walnut Creek, Lamorinda, Mt Diablo, Los Gatos-Saratoga, Santa Clara, Palo Alto, San Jose, Carmel, Morgan Hill, San Francisco, South San Francisco, Fairfield Suisun, Vallejo City, and Capistrano are among many that have already moved their calendars earlier, so finals are before winter break. They have gone so far as to publish December finals dates on their calendars to show their commitment to students' well being.

Changing how our students' school year is structured allows students to experience "peace and joy" over the winter holidays instead of homework and studying.

Second, it allows more instructional days before all the standardized testing including ACT's, SAT's, SAT Subject Tests, AP's and SBAC. Also, AP students should have less summer homework since they can cover more material in class before the May exams.

Third, as more California schools start earlier, the state sports calendar has moved up and fall athletes now miss much of their summer. This fall, football starts July 8<sup>th</sup>, volleyball is the first week of August, and Cross Country, Girls Tennis/Golf/Water Polo are shortly thereafter.

Fortunately, moving the calendar also has proven benefits for district ADA's (Albany has many UC student and employee families who end mid May) and higher test scores because there are more instructional days before testing.

Teachers also benefit with more rest and time, but also avoiding late August and mid June dates means more friendly daycare logistics and costs, and for those whose children don't attend Albany schools, their schedules will be better aligned with their kids'.

We have a responsibility to provide a supportive and healthy learning environment for our students. Hundreds of comments from high school teachers and parents from the February 2018 calendar survey strongly support this proposal. In closing, moving the calendar is a proven

and logical alignment with the district's strategic goals of increasing academic achievement, supporting the whole child, and collaborating as a community. I request that the board please include this on their agenda for further discussion.



# **ALBANY UNIFIED SCHOOL DISTRICT**

*Val Williams, Superintendent*  
*1200 Solano Avenue, Albany CA 94706*

## **FY 2019-20**

# **Proposed Budget Report**

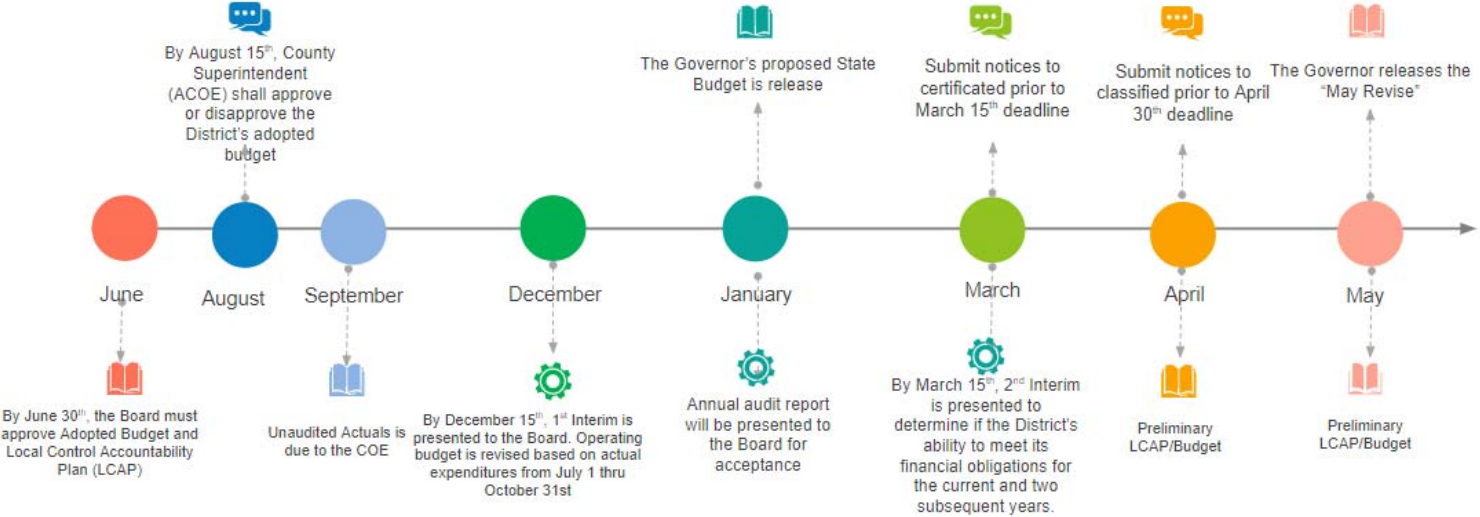
June 11, 2019

# Proposed Budget Report

- Routinely required state reporting:
  - Adoption, 1<sup>st</sup> Interim, 2<sup>nd</sup> Interim
  - Fiscal Close (unaudited actuals), Annual Audit
- Proposed Budget Includes:
  - Updates from May Revise
  - Executive Summary
  - Standardized Account Code Structure (SACS) fiscal reports
  - Three-year Projection



# Budget Process Timeline



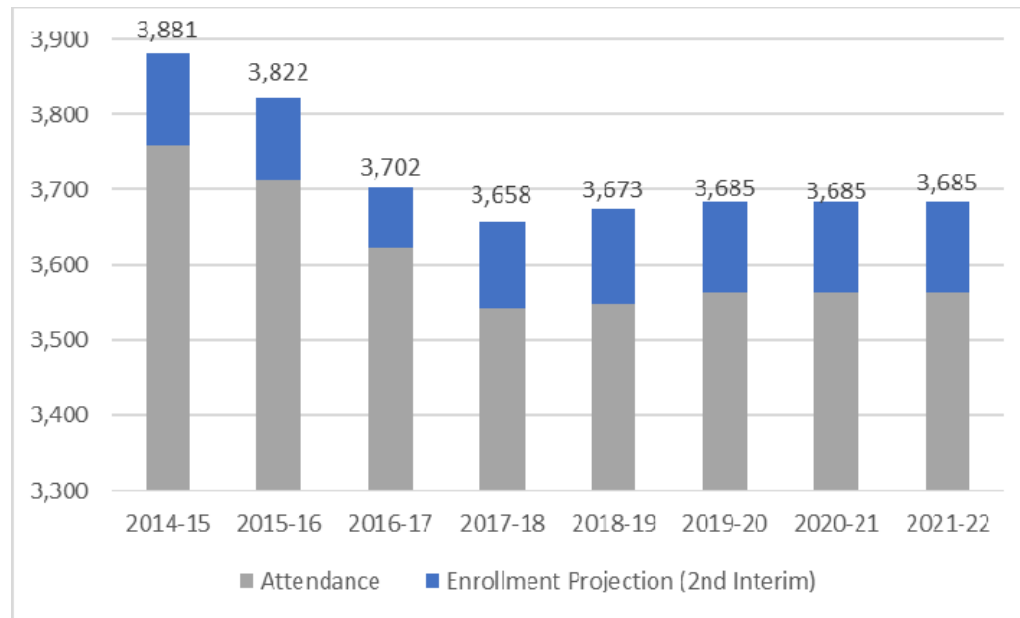


# Budget Development Factors

- ▶ Student Enrollment Generates....
  - ▶ Staffing Plans
  - ▶ Revenues
  - ▶ Unduplicated Student Count
- ▶ Local Contracts with employee unions
  - ▶ Albany Teachers Association (ATA)
  - ▶ California School Employees Association (CSEA)
  - ▶ Service Employees Internal Union (SEIU)



# Enrollment Trend



\* Please note that Inter-District Transfers are included from FY 2019-20



# Local Control Funding Formula

COLA						3.260%	
Unduplicated as % of Enrollment						29.91%	FY 19-20
	ADA	Base	Gr Span	Supp	Concen	TARGET	Daily ADA
Grades TK-3	1,060.09	7,702	801	509	-	\$ 9,553,159	\$ 50
Grades 4-6	805.82	7,818		468	-	\$ 6,676,761	\$ 46
Grades 7-8	553.90	8,050		482	-	\$ 4,725,626	\$ 47
Grades 9-12	1,141.82	9,329	243	573	-	\$ 11,583,304	\$ 56
Total ADA	3,561.63						
Home-to-School Transportation						27,884	
Total LCFF Funding		29,575,648	1,126,594	1,836,608	-	\$ 32,566,734	

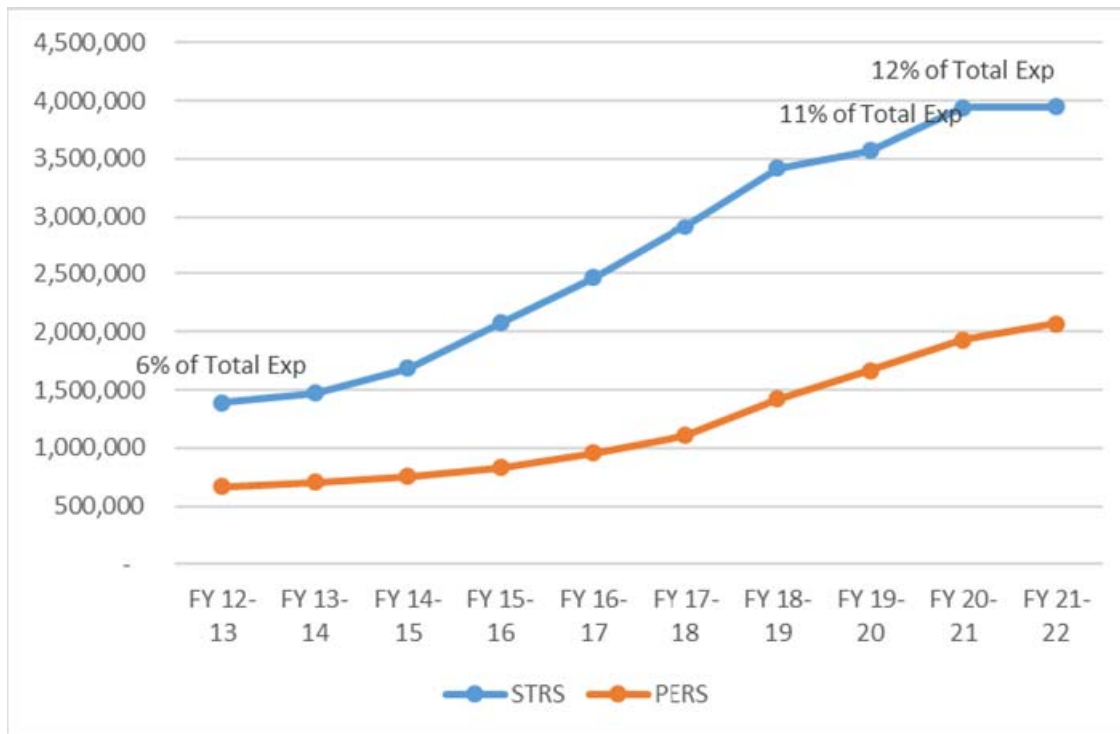


# Multiyear Projection Assumptions

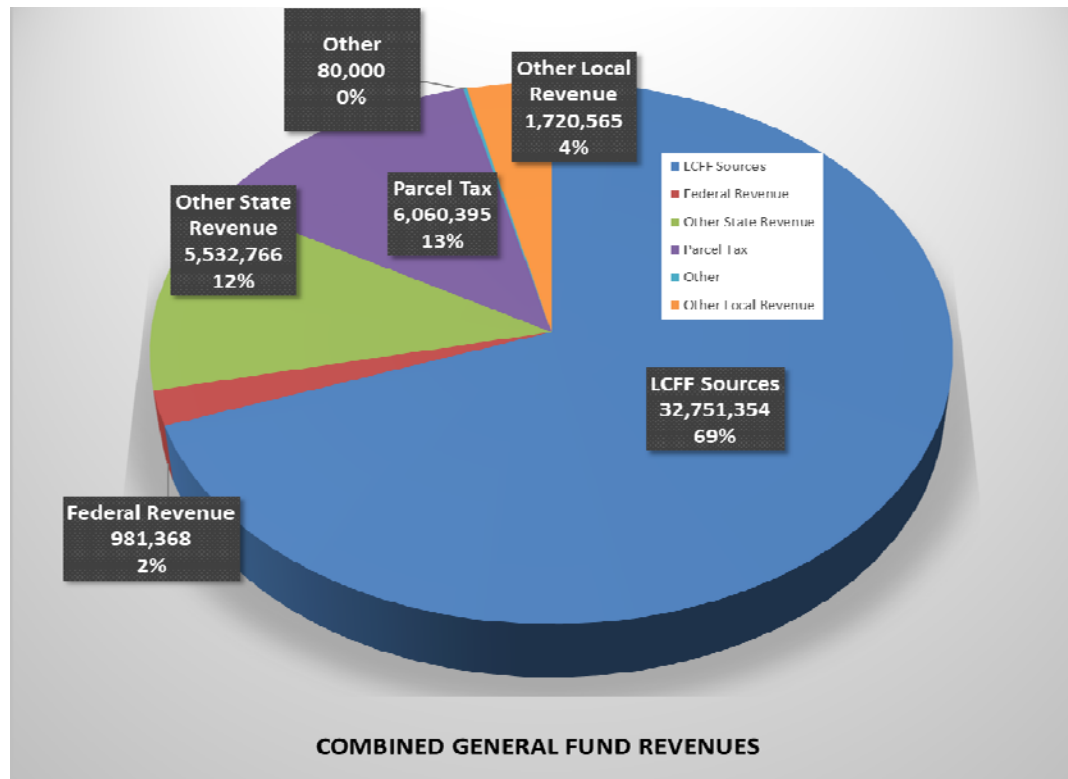
<i>Description</i>	<i>Fiscal Year</i>			
	<i>2018-19</i>	<i>2019-20</i>	<i>2020-21</i>	<i>2021-22</i>
<b>Planning Factor</b>				
<b>COLA</b>	2.71% (3.70% LCFF Only)	3.26%	3.00%	2.80%
<b>LCFF Unduplicated Percentage</b>	28.24%	29.91%	30.02%	29.99%
<b>STRS Employer Rates (Governor's Proposed Rates)</b>	16.28%	16.70%	18.10%	17.80%
<b>PERS Employer Rates (PERS Board / Actuary)</b>	18.062%	20.733%	23.60%	24.90%
<b>Lottery – Unrestricted per ADA</b>	\$151	\$151	\$151	\$151
<b>Lottery – Prop. 20 per ADA</b>	\$53	\$53	\$53	\$53
<b>Mandated Cost per ADA / One Time Allocation</b>	\$184	\$0	\$0	\$0
<b>Mandate Block Grant for Districts: K-8 per ADA</b>	\$31.16	\$32.18	\$33.15	\$34.08
<b>Mandate Block Grant for Districts: 9-12 per ADA</b>	\$59.83	\$61.94	\$63.80	\$65.59
<b>Routine Restricted Maintenance Account</b> * <i>Percentage of total General Fund expenditures and financing uses</i>	Greater of: Lesser of 3%* / 2014-15 Amount or 2%*	Equal to or greater than 3% of total <u>actual</u> General Fund expenditures & financing uses	Equal to or greater than 3% of total <u>actual</u> General Fund expenditures & financing uses	Equal to or greater than 3% of total <u>actual</u> General Fund expenditures & financing uses
<b>Step and Column</b>	1.8%	1.8%	1.8%	1.8%



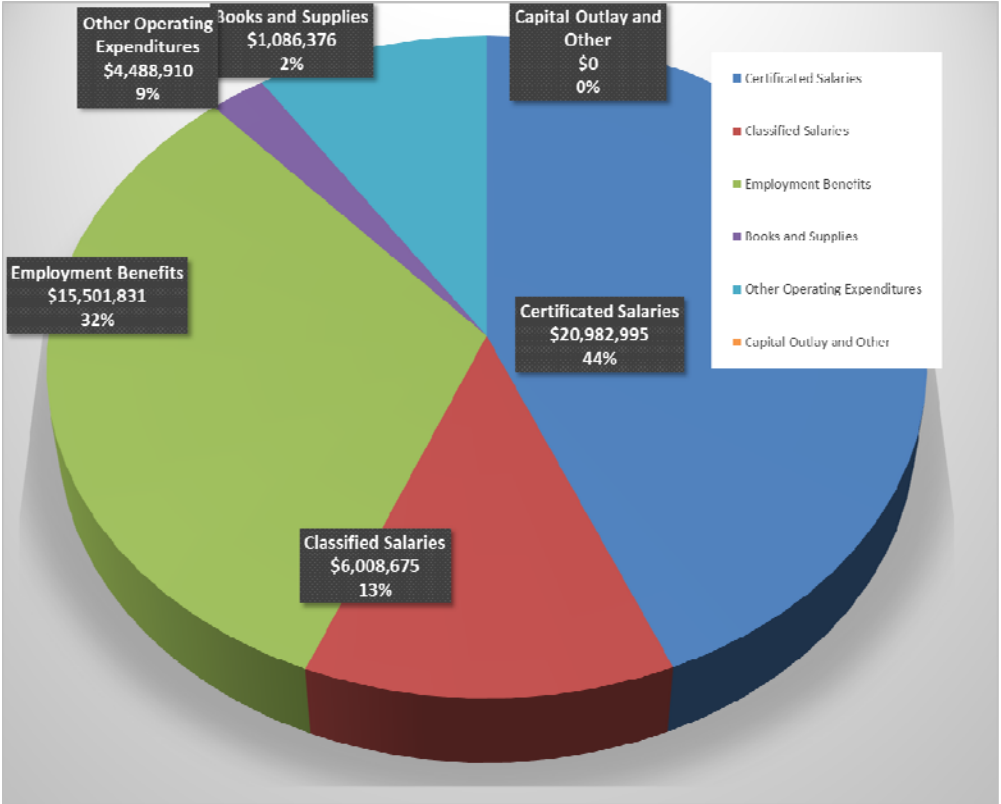
# STRS/PERS Multi Year



# Total General Fund Revenues & Other Sources by Object



# Total General Fund Expenditures & Other Sources by Object



# Multiyear Projection

Description	2019-20 Proposed Combined	2020-21 Projected Combined	2021-22 Projected Combined	2021-22 Projected Combined
<b>TOTAL REVENUES</b>	47,046,448	48,029,961	48,974,366	49,947,130
<b>TOTAL EXPENDITURES</b>	47,964,637	49,363,036	50,346,286	51,414,343
<b>TOTAL OTHER SOURCES / USES</b>	(24,150)	(64,150)	(64,150)	(69,150)
<b>Net Increase (Decrease)</b>	<b>(942,339)</b>	<b>(1,397,225)</b>	<b>(1,436,070)</b>	<b>(1,536,363)</b>
<b>Total - Est. Fund Balance</b>	<b>4,899,086</b>	<b>3,501,861</b>	<b>2,065,791</b>	<b>529,428</b>
<b>Fund Balance Reserve Percentage</b>	<b>9.55%</b>	<b>6.48%</b>	<b>3.51%</b>	<b>0.38%</b>

**PLEASE NOTE STRUCTURAL DEFICITS**





# Structural Deficit

- ▶ Defined as having ongoing programs and financial commitments for a given year that exceed that particular year's revenue
- ▶ Ending fund balance can be used to address the deficit



# FY 19-20 Budget Reductions

## I. PERSONNEL ADMINISTRATION [627,000]

### A. Administration - Central Office: \$447,000

1. Combine Special Education and Student Services departments [Elimination of one Director position] Reconfiguration of duties. [Savings of \$210,000] *Includes promotion of Director of CI&A to Asst. Supt. of Ed. Services with no salary increase.*
2. Elimination of 1 FTE IT Support [Savings of \$168,000]
3. Eliminate 1 district office clerical position [Savings of \$69,000]

### B. Administration - Site [Total Reductions = \$180,000]

1. Elimination of one site administrator position at AHS

## II. PERSONNEL - CLASSIFIED = [\$73,000]

- A. Library Techs 2.5FTE \$36,000
- B. 1 Clerical = \$37,000



# FY 19-20 Budget Reductions (Continued)

## III. NON-PERSONNEL RELATED REDUCTIONS: [\$346,275]

A. Phase out Teacher MacBooks and Phase in Chromebooks = \$40,000

B. Materials & Supplies: \$106,275

1. Eliminate Food for district-wide meetings = \$14,000

2. Materials & Supplies: Reduce site budget = \$61,725

3. 4 year student chromebook refresh = Save: \$30,000

4. Physical Fitness Testing (go paperless) = \$550

C. Professional Development/Workshops/Materials/supplies = \$200,000

D. Travel & Conferences: Eliminate conferences that are non-essential for all AUSD staff.

▶ **TOTAL REDUCTIONS: \$1,046,275 (Board Approved Dec, 2018)**



# FY 19-20 Budget Reductions (Continued)

## Additional reductions since December 2018

- ▶ Reduction of HR Director III to HR Coordinator Savings of \$50,000
- ▶ Increase class size elementary (with combo classes) = 2 FTE Savings of \$150,000
- ▶ Supplemental Early Retirement Program Savings of \$152,000
- ▶ Staffing adjustments due to/based on enrollment and program needs/changes  
= 2 FTE Savings of \$220,000
- ▶ Savings of Health and Welfare Benefits rate = \$130,000
- ▶ 13 Inter-District Transfers(IDT) = \$130,000
- ▶ **TOTAL ADDITIONAL REDUCTIONS with IDT: \$832,000**



# Next Steps

- 2018-19 Budget:
  - September: 2018-19 Unaudited Actuals
  - January 2020: 2018-19 Audit and Final Financial Statements
- 2019-20 Budget:
  - June 11: 2019-20 Budget Public Hearing
  - June 25: Adoption of 2019-20 Budget
  - December: 2019-20 First Interim Report
  - March 2020: 2019-20 Second Interim Report



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## Re: ATA Statement read at the Board meeting

1 message

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Wed, Jun 12, 2019 at 8:24 AM

The Board of Education has repeatedly expressed its intention to bring the budget into balance by making cuts "as far away from the classroom as possible". We agree 100%.

This budget shows that even with a *much needed* 1.25% raise for teachers and classified staff, progress has been made in budget reductions. We note for example a 60% reduction in travel and conferences over the current year and a 46% reduction in books and supplies compared with the current year. (p.559 of the packet). We also note that both classified and certificated administrator and supervisor salaries are reduced by around 14% in the coming year over the current year. (p.558).

It might seem as though this is cutting "as far away from the classroom as possible" - until you look at page 564, the budget by activity. Here we can clearly see that the cuts are coming from Instructional Services and Pupil Services (8 and 7%) while General Administrative costs are actually budgeted to RISE by 1.4% in the coming year over the current. Overall our districts General Administrative costs of 3.5 million dollars annually are 7% of the total budget. The statewide average for unified school districts is 5% and for all districts is 6%. If Albany was to come in line with the 5% average for General Administration, that would be an annual savings of over 1 million dollars (1,107,575) or 80% of the structural deficit that we face.

In short, the Board has NOT cut as far away from the classroom as possible, and we demand that future cuts be focused squarely on the district General Administration. We call on Board President Trutane to act on her promise to the community and introduce a policy requiring General Administration to be brought in line with the statewide average by the start of the 2020-21 school year.

The experience of these past few months has also demonstrated that it takes significant work to bring in inter-district transfer students, and that this work needs to begin many months in advance. We therefore also call on the Board and new administration to establish a proactive marketing plan to bring more inter-district students in to Albany in the 2020-21 school year.

We remain concerned about the impact of the many site level cuts included in this budget -- we note for example that the district has reduced the elementary

site teaching staff by two FTE. We were very disappointed that the Board would not consider formalizing its low class size commitments in our contract. We worry that the administration is poised to actually **increase** class sizes at the elementary level in violation of the promises made to the community including those made during the last parcel tax campaign. We ask parents to join us in monitoring this situation and making sure that our youngest students receive the attention they deserve. We note that the High School is losing one vice principal and one front line office staff person and we worry about the impact this will have on student safety and well-being. It is because these risks are real that we ask again and again for the Board and our new Superintendent to get serious about cutting district office administration and raising revenue through inter-district transfers.