



Albany Unified School District

Albany Unified School District Board of Education

**904 Talbot Ave.
Albany, CA 94706**

MINUTES FOR MEETING

June 3, 2009

Albany Community Center
Albany, CA 94706

I. OPENING BUSINESS 6:30 p.m.

Crossing Guards and Police Officer: Beatrice Besette, Lorraine Gaskin, D.L. Harper, Esther Patterson, William Perkins, Sharon Kaldunski, Mae Wright, Mizue Yamasaki, Dristin Murphy, Jesse Lorber.

Years of Service - 10 Years: michael Campbell, Jessica Cortes, Woody Edwards, Ann Griffith, Cathy Gross, Tuyet Huynh, Tina klugman, Vicky Lillenthal, Pansy Lou, Sonia Maldonado, Cynthia, Mansourian, Carmelilna Marmo, Christine Mularkey, Wendy Polivka, Hala Salman, Richardo Santos, Judy Sinclair, Caroline Standley, Jan Stock, Arnoldo Torres, Delma Yee.

Years of Service - 20 Years: Frank Brown, Marguerite Buck-Bauer, Edith Johnson, Mary King, Keith Krider, Mark Rasmussen, Sandy Rhodes-Dreye, Oscar Rodriguez, Jackie Rydman, Juanita Rynerson, Julie Salas.

Years of Service - 30 Years: Sally Benjamin, Peggy Carlock, Gail Harada, Geri Scott.

Years of Service - 40 Years Plus and Retirees this year. 40 Years: Carmen Burks. Retirees: Marge Atkinson, Nancy Burgess, Carmen Burks, Barbara Brunetti.

A) Call to Order

B) Roll Call

PRESENT : Member Black, Member Low, Vice President Rosenbaum, and President Glasser.

ABSENT : Member Walden, Student Member Mau, Student Member Kang, and Director Marie.

STAFF: Director Hornada, Assistant Superintendent Harden, Superintendent Stephenson, and Secretary Suwczinsky.

C) Identify Closed Session Topics for Discussion Pursuant to Agenda Section III below.

II. PUBLIC COMMENT PERIOD FOR CLOSED SESSION ITEMS

III. CLOSED SESSION 6:35 p.m.

IV. OPEN SESSION 7:30 p.m.

A) Reconvene to Open Session at 7:30 pm

B) Roll Call

PRESENT : Member Black, Member Low, Vice President Rosenbaum, and President Glasser.

ABSENT : Member Walden, Student Member Mau, Student Member Kang, and Director Marie.

STAFF: Director Hornada, Assistant Superintendent Harden, Superintendent Stephenson, and Secretary Suwczynsky.

- C) Pledge of Allegiance
- D) Report of Action Taken in Closed Session
Upheld employee discipline. No other action.

- E) Approval of Agenda
Motion by Vice President Rosenbaum, seconded by Member Black to approve Agenda The Board was polled and passed unanimously. Members: Member Black, Member Low, Vice President Rosenbaum, and President Glasser voting AYE
- F) Approval of Consent Calendar
Motion by Vice President Rosenbaum, seconded by Member Low to approve Consent Calendar The Board was polled and passed unanimously. Members: Member Black, Member Low, Vice President Rosenbaum, and President Glasser voting AYE
- 1. Personnel Assignment Order
Jackie Rydman noted change on page 2 of employee schedule for summer staff.

- c) Approve New Position and Salary Schedule Computer Pg. 5
Assisted Real Time Captionist
Member Black inquired re why is a valid license required. Sup Stephenson responded needed to get from site to site. Per Pres Glasser, captionist works in classroom w/ student.

3. Business and Operations

- d) Application for 2009 Equipment Assistance Grant Pg. 16
Member Low congratulated staff for finding and applying for grant. President Glasser discussed text, dollar amount, on pg 18. Member Black noticed that on pages 6 and 7 a couple of boxes were not checked. Vice President Rosenbaum confirmed that grant has not yet been submitted.

President Glasser noted need to insert a dollar amount on page 18.

Member Black noted a couple of boxes to be checked on pages 6 and 7.

V. STUDENT BOARD MEMBER REPORTS

VI. STAFF REPORTS

Cathy Farley recognized as a follow up from last week.

- A) Energy Audit/Green Schools Advisory Committee, Wendy Holmes Oral Report
Wendy Holmes, Princ of Cornell discussed greening of community. Committee includes staff, community, parents, etc. Work closely with City, Wast Management, Resourse Solutions Group, PG&E, and Safe Schools program. Noted document which priorities items to be addressed. Focusing on waste reduction, transportation, and district wide facilities. Started at Cornell with recycling, composting, also walking school bus etc. To address facilities had comprehensive water and energy audits.

Cathy Farley, Cornell parent, discussed greening of school, planting trees, butterfly garden, green garden, etc. which are being used and enjoyed by students. Want to develop life lessons re garden, etc., discussed composting with students, requiring staff, parents, and students being involved. Worked with City who provided bins, compost, green waste, recycling, and trash. 70% waste aversion, saving funds. Requires staff, parents, volunteers, janitors, student volunteers. Learning curve for children. Assembly has been developed to help educate children for life long lessons. Need new bins, service, and signs re how to separate trash. All sites are ready to go except High School, due to size, construction, etc. Propose starting in Fall. Will help facilitate

getting things going.

Member Black asked if kids had a sense of process from home waste, recycling, etc.

Ms. Farley responded that elementary children are looking to move quickly at the end of lunch or snack.

Member Low mentioned plot at High School for district and wondered if composting can happen.

Ms. Farley indicated that lunch trash is key for composting.

Member Rosenbaum asked about existing program.

Ms. Farley has reviewed and has a plan for change. Looking for a way to educate and inspire the children. Suggests that a station would make it easier to dispose of trash appropriately due to spread out nature of campus and will be easier for the janitors. For example recycling is sorted by hand and bins can't be lifted by janitors. Doesn't think that all can happen by Fall, will take many volunteers.

Rebecca Barnes, Recycling Manager at Waste Management, very happy to work with District. Has been key to have janitors, principals, teachers, parents and students involved. Referred to proposal in hand out. Started with Cornell, moved from 15 yards of garbage to about 5 yards, saving about 300.00 per month in addition to environmental benefit. Many children are taking the concepts home. Also have food garbage separate from trash, at half the cost, recycling is free. Looking at diversion rate of 70% as outlined in proposal. If all schools were able to participate at this rate would save District over 20,000 per year.

Member Rosenbaum asked if savings included High School.

Ms. Barnes responded that yes, number is best case scenario.

President Glasser noted additional reduction, why might that be.

Ms. Barnes responded that many students moving to no waste lunches, containers instead of bags, etc. They may have contracted for more space than necessary.

Jen Grieman, teacher at AMS and parent, focused on interacting with students. 6th graders have snack in classroom, which can feed directly into compost, children bring to bin once per week. Accumulated over 900 pounds just from 6th grade snacks, which motivated students to bring healthy food to feed compost. At Cornell working to make changes at lunch. Student volunteers move bins to compost.

Cory Grace, Resource Solutions, looked at schools and offices in district. Identified projects proposed (noted in packet), cost of 47,000 with PG&E rebates of about 11,000, resulting in about 35,000 in cost, with an estimated annual savings of 18,000. Long term return on savings on power, etc. Lighting controls, pc power management, strip curtains, etc. which would result in further savings. Some retrofitting has already happened. Total savings would be 77%.

Member Low asked about Exit signs.

Ms. Grace noted that district would be eliminating carbon dioxide equalling about 16 acres of trees.

Member Black asked about construction at pool.

Ms. Grace responded that program only addresses existing buildings.

Member Rosenbaum asked about changing technology.

Ms. Grace indicated that it will be some time before new technology shows the overall benefit and may be risky in the present.

Superintendent Stephenson offered kudos to Wendy Holmes, did a great job. And will be presenting proposal and budget in August.

President Glasser asked about not including solar.

Ms. Grace responded that solar is still very expensive. Always recommend energy reduction first, before looking at other changes.

President Glasser noted that Berkeley just identified themselves as a solar city with residents deferring cost over 20 years, making it possible.

Ms. Grace noted that Districts cannot take part of the Federal programs due to tax exempt status. There are third party companies that essentially lease the roof space and set up the solar system

President Glasser would like to be looking at this in the future, probably jointly with the City.

Ms. Grace noted solar program through PG&E.

B) Enrichment Task Force Update, Lynda Hornada Oral Report

Director Hornada bringing information to the Board about early bird and late bird enrichment opportunities. Per Board's directive of February 3rd developed committee including teacher, principal and self. Introduced Committee. Thanked committee, particularly re enthusiasm and productivity. Looked into space, options, costs, and various supervision options. Best options on-site with outside administrator supervising program. Each site could offer 35 am and 35 pm spaces. Parent survey is on line and has a June 5th deadline for completion. Translated into several languages and paper surveys are available at sites and at Ocean View Open House. PTA has assisted in getting the word out. Three outside providers are interested, YMCA, East Bay Center for the Arts, and Albany Community Center. Asked for written proposals due June 1st. Description includes location, time, days, number of students, etc. If there are language classes, they must be offered twice per week through the year. Flat rate of 7.00 per hour. Assignment of slots, lottery for those who did not get their requested school placements. Looking for start date of September 14th. Need to choose provider by next week. Plan on notifying parents as soon as possible. Have created a web site and a link on district site.

Member Black asked about survey results.

Director Hornada noted that surveys were looking at parents interests for classes, with some specifics suggested and room for other suggestions. Information has been forwarded to proposed providers for planning.

Member Low asked about survey questions about what people can afford.

Director Hornada asked providers to indicate how they will provide a scholarship program and asked PTA to work on scholarships. Both East Bay Center for the Arts and the Community Center have some grants that can help.

Member Low asked when results would be available.

Director Hornada indicated that information will be avail and posted on link.

President Glasser asked about size and facilities.

Director Hornada noted that they would like to start small and see how program goes before providing. Only one small space is still needed. Superintendent Stephenson has been helping with locating space.

Member Low would like to know about response and ability to meet needs.

Director Hornada will definitely be tracking this information. Considering this a pilot year.

President Glasser asked about lottery for spaces.

Assessing demand may be indicated by sign ups, many people have not responded to the survey. Some spaces were offered early for planning purposes for people who cannot wait.

President Glasser confirmed that it will be site specific.

Guest speaker stated that there will be lottery so that it won't be about how quickly people sign up.

Director Hornada noted that August 25th notifications were the plan, although teachers would prefer June 30th. Working to the June date in the future.

Guest speaker stated that there are the space limitations. Will be holding on to a few spots so that if you were counting on an early bird spot and you got a late bird spot, a few spaces would be held for enrichment.

Member Low agreed with strategy.

President Glasser offered kudos for work and looking forward to smooth transition.

Director Hornada notified Board that more information is available at www.sites.google.com/site/albanyafterschool, that questions can be emailed to enrichmenttaskforce@gmail.com and thanked committee.

C) Report on Base Academic Performance Index (API), Lynda Hornada Pg. 42

Director Hornada noted that this is the first part of API, next part will measure growth. Growth cannot be determined until additional test data comes in. Range is 200 - 1000, shows district and individual school levels and does not go down to the individual student level. Does not provide information on how to meet specific student needs. Established in 1999 and also covers continuation schools, etc. Measures academic growth year to year and each school has targets as well as sub-groups within schools. This is a snap shot and the State judges District on the data. Compares schools to 100 comparable schools in the State. Base API numbers were released last week, next set will be released in September. 800 is the level of proficiency that the State expects. Albany is considered a high ranking school.

President Glasser asked about ranking of elementary schools and differences re ranking given the similarities in the school's demographics etc.

Superintendent Stephenson informed that based on parent mobility, socio-economic status, parent education rate, etc. which is why each different school has a different rating.

Director Hornada informed that you can review schools used for comparison on web-site. Other schools may be increasing their API scores which might lower our ranking. Albany's rating has declined because other schools have improved and we have moved relatively. In talking with those other schools found several

changes made, to include teacher training, etc. Confirming that we are a high achieving district. Director Hornada has received a letter indicating that funding based on sub group targets.

Member Black asked if there are specific recommendations

The first set were in Reading Task Force which have become Board directives, identifying key standards, etc. and Director Hornada will bring back more information as she works with committees in the future.

Member Low noted that a number of the schools do not list African-Americans as a sub-group, while some principals still do, noting the difference between requirements and ethical requirements. Still believe that we need to track sub-groups even if they are not listed by the State. Noted that data really needs to be pulled apart data, eg. bringing in more ESL students which reduces the language numbers on the STAR testing.

Director Hornada noted that all groups will be included in future report.

Member Rosenbaum noted that tests are not the target, achievement is the target and that comparative schools may or may not be teaching to the test. Discussed demographic break down and strategies. Close to frightening that we may be going into Program Improvement. If we're doing what we should be doing to increase achievement it should be reflected in the tests.

Director Hornada confirmed that this is the plan going forward.

President Glasser suggested looking at uniformed curriculum to see if it has had the intended effect. What are schools that are closing achievement gaps doing that we're not doing. We have not successfully closed achievement gap and need to look hard at data and what can be done moving forward. Acknowledged that district's scores are good, but need to look at how to bring up some of those sub-groups.

Director Hornada has been collecting information, will be working with teachers, administrators, etc., and will be presenting this information.

Member Low noted that there has been some improvement in achievement gap and has attended site counsels, including the middle school and seen some good changes, particularly in math.

Member Rosenbaum confirmed thought.

President Glasser requested that as informational reports become available, a reading list be provided for the Board to support looking at the process.

Director Hornada will do that.

No comment from the public.

VII. PERSONS TO ADDRESS THE BOARD ON MATTERS NOT ON THE AGENDA
None present.

VIII. REVIEW AND ACTION ITEMS

- A) Approve 2009-10 Single School Plans: Cornell, Marin, OceanView, Albany Pg. 44**
Middle School, Albany High School, MacGregor High School,
Under separate cover

Superintendent Stephenson noted that principals are here and that there will be a change as to when these plans will be brought to the Board. The budget pages may have to be brought back in the Fall depending on state of the budget.

Principal Casdia of Marin discussed process for developing site plan, staff meetings, leadership team and site counsel. Looking at gap between groups. Each teacher will identify target students in each class and work with families, and looked at adding a credentialed teacher for both math and language arts. Goal on climate including assemblies, welcoming students and a sense of safety.

Member Black likes plan especially emphasis on outreach to parents who may be the variable. Would like a follow up next year on the success of the buddy program. Would like clarification re exploring funding for visual performing arts.

Principal Casdia noted that it is meant to be inclusive of all performing arts.

Member Rosenbaum noted typo.

Member Black noted that Cornell plan has a lot of notes about teachers taking initiative in changes and suggested looking at their plan to see if it may inform the Marin plan.

Member Low noted big increases in Spanish speaking students. Site has the smallest population of African American students and noted that some data is missing.

Principal Casdia said that they have the data and noted that they are not listed as a sub-group. Any student falling behind is a concern.

Member Rosenbaum is concerned about correlation between school reports and API reports, noting some inconsistencies.

Director Hornada will look at the data tracking.

Superintendent Stephenson noted that data was just released.

President Glasser asked if Principal has concerns for next year.

Principal noted that she is hoping to be able to insert specialists when needed.

Ocean View looked at self perception regarding strengths and areas of need, by teachers and staff. School has had some significant changes over the last five years with some long term teachers wanting to relay some of that information. What is being currently provided that may be being overlooked? What makes it a school where children want to come, learn, and be proud? Had five site counsel meetings over the year. Parents looked at other site plans in the State and worked with PTA. Families come from diverse educational backgrounds. In April began to break down goals, starting with last year's and breaking down further. Last year's plan was focused on money. This year, given that money is so up in the air, how can needs be met with what already exists in the school? Ideas, how to work further with Everyday Math such as increasing on line involvement, informing parents further on program, etc. Looking at Best Practices in both language arts and math. Surveyed teachers about benefit of added 20 minutes. The time was being used for the Everyday Math. Altered bell schedule allowing more time with some students before lunch and others afterward. Looking at what can be done during class time rather than pull outs. Students seem to really enjoy being at school, likely having to do with gardening, benches, parent involvement, lunchtime game program, etc. Socio-economic group encompasses several other sub-groups. If focus on SES, will effect many other sub-groups. Found that parents from other countries have experience with very different types of systems and would be helped by a handbook to help inform them of the school and district's system.

Member Black liked a good mix of ideas re improving instructional techniques and outreach. Noted that this is

the only plan that addresses technology. Given addressing concerns of SES disadvantaged sub-group does the technology component make sense.

Principal Georgeson noted that many families in the sub-group are graduate students, etc. and likely have access. Also working to develop computer lab and other technologies as some of the technologies at middle and high schools. Have a plan should monies come available.

Member Black would like to see a district wide technology plan.

Member Low noted diverse group, low SES, high education etc. and asked about transition rate.

Principal Gerogeson noted about 25%. Transition rate is high in January and February when schools shift in other countries.

Member Low noted that this is a high rate and a challenge.

Principal Georgeson noted that stability is 75% and that students are highly motivated.

Member Low noted some drop in scores.

Principal Georgeson noted that sometimes small changes, maybe one or two students, can have a large test result. Marin's plan of tracking families was noted as may be useful.

Member Rosenbaum complimented articulation of principal. School Goal 1 has differing numbers again.

Superintendent Stephenson noted that schools have information from previous years.

Principal Georgeson sees the same differences and will explore.

Member Rosenbaum noted goal 3 and estimated costs. Noted parent contract at MacGregor.

Principal Georgeson suggested working with the other sites so that information and vision could be incorporated.

President Glasser noted theme of tracking individuals with regard to closing achievement gap and noted that information needs to be reviewed throughout the year. Tracking is not, however, what the parents want to do.

Principal Holmes stated that Cornell's site plan is a meaningful document that will drive work next year. Members of team, parents, teachers, site council, etc. Four main goals. Noted that most action steps cost nothing. Goal one is about school climate and right to be safe, happy, and a learner. Plan came from reviewing last year's plan. Will continue to use Welcoming Schools curriculum which has been successful. Identifying students of need and focusing on their specific needs and continuing ongoing successful programs. Continue collaborative approach for teachers. Second goal is on language arts and data. Reviewed data and trends over 6 years. Specific goals for sub-groups are listed in plan. Most action plans are teacher directed. Looking at same sub-groups in math. Plans in both areas include expanding existing programs and collaboration of teachers. Working on local math assessment. Looking at a before or after school math program, which would cost money. With goal four looking carefully at addressing student's needs.

Member Black impressed with the way teachers were taking this on and the level of detail. Suggested looking at other plans and how they're including parents and families. Discussed Family Literacy Night and suggested increased frequency since everyone won't be able to make it to one meeting.

Member Low plan discussed re designation of students as proficient English speaking students. Would be good to see this regularly assessed. Noted typo. Glad to hear would like to see putting more resources into math. Description is a good way to drive student achievement.

Member Rosenbaum agreed with kudos. Asked about different goals for different groups.

Principal Holmes noted that there are different numbers of students in different sub-groups and what number of students would be reasonable to move, so that, for example moving five students would represent one percentage in one group and a different percentage in another group.

Principal Davis stated that at Albany Middle School the main focus has been students at the basic level. This is the first year that they have been able to lower ratio in math and work on remediation. In reading support class just finished post-testing, finding 2 to 3 years growth for students. Had a homework support lab for 7th and 8th graders which parents have responded very positively to. Students that are not being served by resource.

Member Black had some issues with redundancy and very happy with homework lab.

Principal Davis noted that Plan requires some redundancy.

Member Low noted the unselfishness of parents whose children did not necessarily need these interventions.

Member Rosenbaum noted that suggestions are specific and have been creating changes.

Principal Ritchie stated that MacGregor looking at 1 to 5 year plan for increasing APIs. Second goal, noted 90% passing rate for sophomore students. Looking to address needs of sub-groups including students with IEPs. Third goal is about technology. Fourth goal is about teacher training around technology. Fifth goal would like to track students after graduation, trying to have secretaries and counselors ask students who contact school and report back.

Member Black wondered about the 15 to 1 ratio and difficulty given budgeting issues.

Principal Ritchie mentioned a before school program and an opportunity program for younger students, running 2 sections to meet ratio.

Member Black noted different numbers for numbers of students in school.

Principal Ritchie noted that numbers can change daily.

Member Low curious about strategic plan and if school will be folded into district plan or individualized.

Superintendent Stephenson explained that they will fall under district plan and will be more on site for implementation, etc.

Members Low and Rosenbaum RSVP'd for graduation.

Principal Barone of Albany High School discussed how plan was developed and achievement data. Developed survey questions and procedures, conducted survey and started brainstorming goals. Analyzed survey and grades. Updated goals and action steps were posted on web site and sent to parent, teachers, and staff for input. There were some changes and then approved goals and action steps. The entire plan has not yet been updated as the last meeting just happened on Monday. 2nd and 3rd goals focused on achievement are carried over from last year. The first is changed and focused on school security. They are very worried about funding

for security.

Member Black impressed with innovative approach. Notes that schedule for improvements is both innovative and aggressive and therefore risky.

Principal Barone questioned aggressive approach, as much of it is aggressive.

Member Low noted that goals may be part of accreditation committee, including internal and external expectations.

Principal Barone noted that with much support, expectations are being met.

Member Rosenbaum agreed that things have been in place for a while.

Member Low noted that secondary schools have accreditation which the elementary schools do not have.

Principal Barone noted a number of children who are not succeeding and are therefore pushed to be aggressive.

Motion by Member Low, seconded by Vice President Rosenbaum to approve 2009-10 Single School Plans: Cornell, Marin, Ocean View, Albany Middle School, Albany High School, MacGregor High School The Board was polled and passed unanimously. Members: Member Black, Member Low, Vice President Rosenbaum, and President Glasser voting AYE

Board thanked everyone for their hard work.

Motion by Vice President Rosenbaum, seconded by Member Black to approve Extend meeting by 15 minutes. The Board was polled. Members: voting AYE

- B) Approve 1987 Parcel Tax Rate Increase for 2009-10 Pg. 46
- C) Approve 1999 Parcel Tax Rate Increase for 2009-10 Pg. 48
- D) Approve 2005 Parcel Tax Rate Increase for 2009-10 Pg. 50

President Glasser suggested taking B, C, and D as one item. Superintendent Stephenson reported that 87 Parcel Tax will generate about 21,000 in ongoing revenue. 99 Parcel Tax will generate about 9,500 in ongoing revenue. 05 Parcel Tax will generate about 16,400 in ongoing revenue.

Pres Glasser suggested looking more at yearly CPIs rather than monthly. Maybe a seasonal index. Basically increasing as allowed to.

Motion by Vice President Rosenbaum, seconded by Member Black to approve 1987, 1999 and 2005 Parcel Tax Rate Increase for 2009-10 The Board was polled and passed unanimously. Members: Member Black, Member Low, Vice President Rosenbaum, and President Glasser voting AYE

- E) Waive First Reading and Approve Board Policies 1000 and 4000, Pg. 52
Under separate cover.

Superintendent Stephenson noted that this will bring us current and we will be reviewing all of the sections as we go into next year.

Members Rosenbaum and Low confirmed that they are being approved, then will be brought back for review and changes as necessary.

Motion by Member Black, seconded by Member Low to approve Waive First Reading and Approve Board Policies 1000 and 4000 The Board was polled and passed unanimously. Members: Member Black, Member Low, Vice President Rosenbaum, and President Glasser voting AYE

- F) Approve 2009-10 Safe School Plans: Cornell, Marin, OceanView, Albany Pg. 53
Middle School, Albany High School, MacGregor High School,

Under separate cover

Director Hornada noted some changes to agenda. Schools submitted two different plans in response to request for Comprehensive Safe School Plans. Some presented Disaster Plans which are part of the Comprehensive Safe School Plan. There are copies of 5 out of 6. Given the change and only having 5 out of 6, how would Board like to proceed.

President Glasser asked about requirement.

Superintendent Stephenson noted that new policies call for plans in March and encouraged Board to adopt what it can. Explained that Disaster Plans are included in Comprehensive Safe School Plans.

Member Low noted differences between schools.

Member Rosenbaum suggested that Safe School Plans are essentially a template.

Superintendent Stephenson noted that plans can be brought back before the Board on the 30th of June or the 3rd of August.

President Glasser suggested the August date because the 30th will be heavy with budget discussion. Question re district office Disaster Plan.

Superintendent Stephenson will provide district wide plan.

Motion by Member Black, with no seconder required to approve Bring back Safe School Plans by 08/03/09 meeting The Board was polled and passed unanimously. Members: Member Black, Member Low, Vice President Rosenbaum, and President Glasser voting AYE

IX. REVIEW AND DISCUSSION ITEMS

- A)** Review updated Board Policies 9000, under separate cover Pg. 54

Superintendent Stephenson suggested that if there are changes the item should be deferred if not, move on to another section.

Member Black noted a small item, on page VB9220C there are two options, 200 words versus 400 words.

Board agreed to 200 hundred words.

X. BOARD AND SUPERINTENDENT COMMENTS

- A)** Board Members

Member Rosenbaum really liked Ocean View Science Fair.

President Glasser noted a project entitled Which Candy Helps Me Do Better at Video Games?

Member Black noted great art show at high school and ribbon cutting ceremony at the wall at Marin.

President Glasser asked about budget information from Sacramento.

Superintendent Stephenson will be attending a budget workshop on Friday and addressing community on Monday at 6:00 pm via broadcast on the web about cuts and implications, which will be linked to site on the web.

President Glasser asked about anything upcoming on the pool planning.

Superintendent Stephenson will be meeting with Charlie Blanchard and members of the Task Force the first

Albany Unified School District Board of Education

week after school is out. He is suggesting a Board study session to allow for careful review. Superintendent Stephenson suggested possibility for the 30th, perhaps an hour before the regular Board meeting. All progress has been stopped waiting for in depth report and the clock is ticking regarding access to redevelopment monies. Possible start time of 5:15.

Board agreed.

B) Superintendent

XI. FUTURE AGENDA ITEMS

A) Consolidated Application Part I for Funding Categorical Programs June 30

B) 2009-2010 Budget June 30

XII. FUTURE BOARD MEETINGS

A) Tuesday, June 30, 2009, 7:30 p.m. Regular Meeting, Albany Community Center, 1249 Marin Avenue, Albany

B) PLEASE NOTE: There will not be a meeting in July.

XIII. ADJOURNMENT

President Glasser adjourned meeting at 10:15 pm.